Age Play Negotiation Form

Sometimes people ask me how they can find or develop their own inner little to play. There is no right or wrong way to do so, and I encourage everyone to find his or her own way. That said, I thought it would be fun to write a bit of a "negotiation form" for it. Take what works and throw the rest to the side or rewrite it! If you want to play multiple roles, you'll have to do this list of questions for each role. This is sort a negotiation form for age play that you do with yourself, but can obviously share with a partner. It is incomplete, as any list involving complex human interaction MUST be. Consider this a starting point that will help you to think about what you want, rather than a list of all possibilities. Use it as a springboard for better communication with yourself about what you're after and to remind you of what to talk to a partner about.

WARNING: This form is written with sexual, BDSM, a	and AD	ULT ideas	s and langua	age included.
Gender ID:				
What gender do you want to play? (This doesn't nece want to someday be.)	essarily	mean it i Boy	s the gende	r you feel you are or Girl
Are you a transsexual?		Yes		No
Are you a transvestite?		Yes		No
Are you into gender bending?		Yes		No
What does the gender role you want to play mean to	you?			
Do you need a partner to "transform" you into the gender you want to play? If so, does that transformation need to include being "forced" to transform? What do you need in order to feel like you are playing	Yes Yes g the ge	_ ender you	☐ No ☐ No □ wish?	
Ratin	ıg:			
If your play was a movie, what rating would you want G PG	t it to ha		XXX	
Name:				_
What do you want to be called in role?				_
What nicknames are okay?				

Personality:						
Bratty Other:		Well mannered		Нарру		Studious
		Sex	(
Do you want sexual cor	ntact to be	a part of your play	? 🗌	Yes		No
If so, what types:						
Kissing? Hugging? Frottage? Sexual fondling? Vaginal sex? Oral sex? Anal sex? Fisting? Masturbation? Sex toys? Other?				Yes		No N
What birth control/safe	sex metho	ods are okay for pla	v (if apı	olicable)?		
		rae are enay for pro-	, s.p.l			
		Body im	nage:			
Are there any things ab they are?	out your b	ody that you want t	o ignor	e during play No	or imag	gine are different than
		If so, whic	h ones	s:		
Size? Breasts/Chest area? Penis? Vulva? Other?		Yes Yes Yes Yes Yes Yes		No No No No No		
		Langua	age:			
Will you be verbal or no	nverbal d	_	Verba	al 🗌	Non \	√erbal
		If you are no	onvert	oal:		
Will you be completely s		Yes		No		
Make sounds (giggles, squealing, grunting)?	orynig, sci	Yes		No		

Will you make gestures? (pointing, clapping sign language)?	oing, Yes		No	
	If you	u are verbal	:	
Will you use improper language?		Yes		No
	If so	o, what sort:		
Baby language/improper pronunciation? mine, want da fing)	(pwee	eease, no dat Yes		No
Improper grammar? (Me goes to the kitchen.)		Yes		No
Substitution of baby words for proper we (binky for pacifier, pee pee for urine)	ords?	Yes		No
Will you use a different voice? If so, how will it be different? Pitch? Speed? Speech Impediment? Whiney? Giggly? Bratty? Other?		Yes Yes Yes Yes Yes Yes		No No No No No No No
Can YOU use swear words?		Yes		No
	If so	, what type?	•	
Childish (Darn doody poop face!) Mild (CRAP!) Moderate (Son of a bitch!) Heavy (Fuck you!) Iil' Porn star (Fuck my cunt bitch!) Can YOU use body part labels? Childish (This is my whowho.) Medical (This is my vulva.) Naughty (This is my cunt.)		Yes Yes Yes Yes Yes Yes Yes		No No No No No No No No
Do you	want	your langua	ige to	be:
Lovingly Corrected? Punished? Encouraged?		Yes Yes Yes		No No No

What sort of language do you want your PARTNER to use? Can THEY use swear words? No Yes If so, what type? Childish (Ding darnit!) Yes No Mild (CRAP!) Yes No Moderate (shit!) Yes No Heavy (Fuck!) Yes No Porn star (I'm going to fuck you hard Nο bitch) Yes Can THEY use body part labels? Yes No Childish (This is your whowho) Yes No Medical (This is your vulva) Yes No Naughty (This is your cunt) No Yes Can you raise YOUR voice? No Yes Can your PARTNER raise their voice? Yes No Discipline and/or humiliation: Do you want to be disciplined or humiliated in role? Yes No What sort of situations will call for discipline or humiliation? Not listening or following instructions? Yes No Being sexual? Yes No Not being sexual? Yes No Using bad language? Yes No Not finishing chores? Yes No Other? Do you want the discipline or humiliation to have an erotic element? Yes No Explain Is sort of discipline or humiliation is okay? Yes No Verbal? Yes No Yes/No? Yes No Affectionate verbal? (Don't do that sweetie) Yes No Cold verbal? (Don't do that) Yes No Abusive/threatening verbal? (Don't fucking do that) Yes No Physical? Yes No Grabbing? Yes No

Pinching? Shaking? Biting? Slapping? Pulling Hair? Pushing? Spanking? Caning? Paddling? Strapping? Birching? Enema? Diapering? Hairbrush? Spoon? Torture? Panty gag? Other?		Yes	No N
Water	sports	and scat	
Urination In diaper? In bed? In underwear? In toilet? On someone? Other?		Yes Yes Yes Yes Yes Yes	No No No No No No
While being observed? Being urinated ON? Drinking urine? Playing in urine?		Yes Yes Yes Yes	No No No No
Scat In diaper? In bed? In underwear? In toilet? On someone? Other?		Yes Yes Yes Yes Yes Yes Yes Yes Yes	No No No No No No
While being observed? Being pooped ON? Eating poop? Playing with poop? Enemas? How much fluid?		Yes Yes Yes Yes Yes	No No No No No

What type of fluid? What equipment? Expel alone? Expel while being watched?		Yes Yes		No No
Fetish o	r BDSI	M elements:		
Do you want SM or bondage to be a part of your play? If so, what types?		Yes		No
(This might take a whole negotiation sheet d that can help you with this part at BDSM Chec		d to BDSM. Th	nere is	an online negotiation forms
Is there a fetish material that needs to be involved?		Yes		No
If s	o, wha	t type?		
Plastic? Rubber? Latex? Leather? Cloth Diaper Material? Silky Slip? Other?		Yes Yes Yes Yes Yes Yes Yes Yes		No No No No No No
	Role	s:		
A	Age rar	nge?		
Baby (0-2yrs old) Toddler (2-4yrs old) Kindergarten Kid (5-6yrs old) School Girl (7-12yrs old) Young Teen (13-15yrs old) Older Teen (16-18yrs old)		Yes Yes Yes Yes Yes Yes		No No No No No
Can your role be "related" to your partner? (i.edaughter, son, niece) What role appeals to you the most? (daughte What role that your PARTNER could play wo Teacher)				
	Situatio	ons:		
Classroom? Nursery?		Yes Yes		No No

Bedroom? Bath time? Kidnapping? "Forced" (meaning PRETEND to be forced) to do things? other?		Yes Yes Yes		No No No
	Prop	S:		
What sort of pro	ps will	help you into	o role	?
School Desk? Toys? Games? Room decorations?		Yes Yes Yes Yes		No No No No
	Clothii	ng:		
Under things Diapers? If so, Cloth or Disposable? Plastic pants? Panties? Frilly, cartoons, or plain? Ultra femme or boyish? Bra? Undershirt? Corset? Crinoline? Stockings? Slips? Socks? Other?		Yes Yes Cloth Yes		No No Disposable No
Outer clothing Frilly, cartoons, or plain? Ultra femme or boyish? Dresses? Pants? Shirts? Overalls? Shoes? Other?				
Accessories Earrings? Hat? Tiara?		Yes Yes Yes Yes		No No No No

Bracelet? Ring? Necklace? Ribbons? Hair barrettes or ties? Shoe laces? Harness? Pacifier? Bottle? Blanket	 Yes 	No No	
Other?			
S	afe Word:		
What verbal safe v	words will you be	using for:	
"Getting close to the limit, be careful" "Stop immediately!" "The physical elements of this play are disturb "The emotional elements of this play are disturb	•		
What nonverbal safe	e words will you b	pe using for:	
"Getting close to the limit, be careful" "Stop immediately!" "The emotional elements of this play are disturbed."	rbing me."		
Nature	of relationship:		
What does this role mean to you?			
Do you intend to be in role only when in scene ones?	e, or do elements ex	tend beyond scene? If so, w	/hich
What sort of commitment is desired?			
Describe an ideal situation in which you'd be li	ittle, and how you w	ould feel.	
Describe your ideal partner and how they wou	ld feel about your in	nner little.	

 eft off of this list th	•	•	